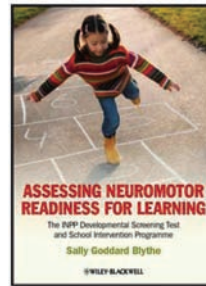




Education and Educational Psychology New Books 2011

We are pleased to present a selection of our new and forthcoming titles in Education for 2011. Our complete booklist, including classic bestsellers and backlist, along with our wide range of highly ranked journals, can be found at our website at www.wiley.com/go/education.

Highlights include new editions of two bestselling books – Gavin Reid's *Dyslexia* and Robert Kowalski's *Cyberbullying*; a brand new introduction to the field of psycholinguistics by Matthew Traxler; a brand new textbook, *Social Development in Childhood and Adolescence*; and a range of new books in educational theory, you should turn to the last page of this leaflet for details of those.



Assessing Neuromotor Readiness for Learning

NEW

The INPP Developmental Screening Test and School Intervention Programme

Sally Goddard Blythe

The Institute for Neuro-Physiological Psychology, UK

Assessing Neuromotor Readiness for Learning is a substantially revised and expanded edition of a long established INPP training manual that has been consistently proven in practice. The package includes tests for children, a developmental movement programme, and online access to INPP video training materials.

- Based on the proven INPP model for neuromotor development screening and intervention, which is unique in having been rigorously evaluated in research and practice
- Expands and revises an INPP manual which has previously only been available to training customers, and which is a foundation stone of the overall INPP approach
- Places emphasis on children's physical development and how neuro-motor skills provide the foundations for learning success
- The package includes batteries of tests for younger and older children, a developmental movement programme, and online access to INPP video training materials

128 PAGES • FEBRUARY 2012

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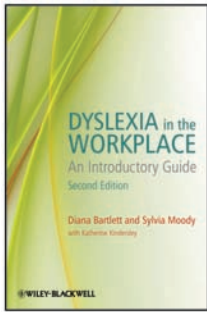
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Dyslexia in the Workplace

An Introductory Guide

2nd Edition

Diana Bartlett, Sylvia Moody & Katherine Kindersley

Independent dyslexia trainer and consultant, UK; Dyslexia Assessment Service, UK; Dyslexia Assessment and Consultancy, UK

"This is a well written and thoughtfully structured book, and one which deserves a wide readership."

RoSPA Occupational Safety & Health Journal

NEW EDITION

"This book is a must-read for all professionals who work with dyslexic employees as well as to dyslexic employees themselves. I strongly recommend it."

PATOSS Bulletin

This expanded second edition of a bestselling guide offers invaluable insights and practical advice that will overcome obstacles to success, enhance workplace efficiency and ensure that dyslexic employees achieve their full potential.

328 PAGES • JULY 2010

978-0-470-68375-0 • HB • £60.00 / €77.90 / US\$94.95 / AUD\$120.00

978-0-470-68374-3 • PB • £27.99 / €35.90 / US\$44.95 / AUD\$57.95

Also available as an e-book and on Wiley Online Library

Also available by the same author *Dyslexia and Employment*, 2009.



Developing Language and Literacy

Effective Intervention in the Early Years

Julia M. Carroll, Claudine Bowyer-Crane, Fiona J. Duff, Charles Hulme & Margaret J. Snowling

University of Warwick, UK; Sheffield Hallam University, UK; University of York, UK; University of York, UK; University of York, UK

Developing Language and Literacy describes successful intervention programmes to improve the phonological skills, vocabulary, and grammar of young children at risk of reading difficulties.

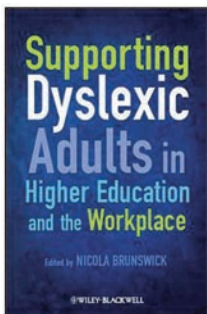
- Presents two structured intervention programmes to provide support for young children with language and literacy difficulties
- Describes clearly how to improve the language and foundation literacy skills of young children in the classroom
- Includes information about how to assess research, and how to monitor and design intervention strategies for use with individual children
- Helps teachers to develop an understanding of the intervention and research process as a whole

190 PAGES • DECEMBER 2010

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978-0-4707-1185-9 • PB • £29.99 / €38.90 / US\$49.95 / AUD\$59.95

Also available as an e-book and on Wiley Online Library



Supporting Dyslexic Adults in Higher Education and the Workplace

Nicola Brunswick

Middlesex University, UK

Supporting Dyslexic Adults provides an overview of the latest research and best practice in supporting adults with dyslexia in higher education and employment. Many of these individuals may have received little or no dyslexia-specific support

throughout their school lives; some will not have had their dyslexia identified until they reached university or started work. This book provides guidance on practical support that can be offered to dyslexic adults, and processes which can alleviate the emotional issues they face.

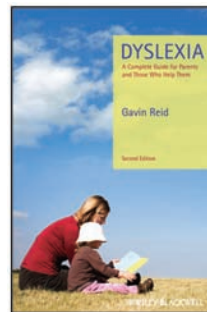
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NEW



Dyslexia

A Complete Guide for Parents and Those Who Help Them

2nd Edition

Gavin Reid

Independent educational psychologist in Vancouver, Canada

The new edition of *Dyslexia* is written for parents of dyslexic children and the professionals who work with them, and provides information on the role parents can play in supporting their dyslexic child.

This updated edition contains new material and up-to-date discussions of current research and programs.

- Empowers parents by providing them with strategies for dealing with a wide range of concerns including dyspraxia and dyscalculia
- New sections cover post-school issues, the emotional needs of young people with dyslexia and information on how parents can help at home
- Features information on some of the more popular interventions for dyslexia, and critical evaluations of alternative treatments
- Includes firsthand accounts of parents hopes, successes and setbacks, and extensive lists of organizations and resources

280 PAGES • MAY 2011

978-0-470-97374-5 • HB • £55.00 / €71.90 / US\$84.95 / AUD\$110.00

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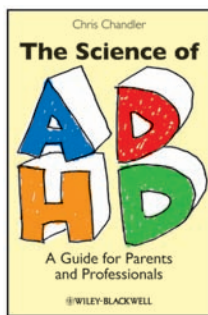


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The Science of ADHD

A Guide for Parents and Professionals

Chris Chandler

London Metropolitan University, UK

"Overall the book provides an excellent platform, and the impressive list of references means that the reader can explore much farther in their area of interest."

The Psychologist

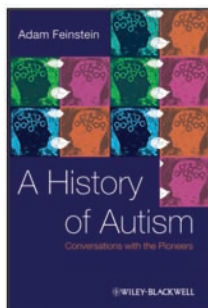
The Science of ADHD is highly multidisciplinary, covering the areas of genetics, neuroscience, psychology and treatment. The ever increasing scientific evidence is described and discussed, informing the reader of the limitations of the science, but also the benefits that scientific enquiry can bring to understanding what goes on in the ADHD brain.

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A History of Autism

Conversations with the Pioneers

Adam Feinstein

Editor of **Autism Connect** and **Awares** websites

"This book is more than a collection of facts; it's also a detailed account of often-fierce controversy and professional rivalry. Feinstein's book is a fascinating and indispensable record of the journey so far."

Special Children

"In his History of Autism, Adam Feinstein has documented in an entertaining and yet exacting way, the evolving history of how our present-day ideas about autism reflect the personalities and interests of key individuals, who played critical roles in our understanding of this perplexing symptom complex. He has been to interview them, all over the world, and draws some fascinating responses to his questions."

Brain: A Journal of Neurology

This book explores the history of autism, from the first descriptions of autistic-type behaviour to the present day.

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Autism

Explaining the Enigma

2nd Edition

Uta Frith

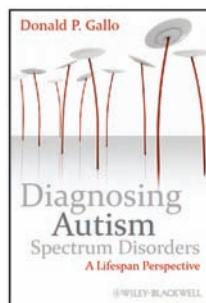
University College, London, UK

The updated edition of this classic account of autism includes a new chapter outlining recent developments in neuropsychological research, and overviews of the most important theoretical and practical consequences of Frith's original insights into this puzzling condition.

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BESTSELLER



Diagnosing Autism Spectrum Disorders

A Lifespan Perspective

Donald P. Gallo

Kasler Permanente's Autism Disorders Screening Service, USA

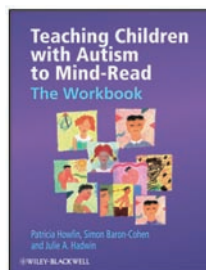
Authoritative and timely, *Diagnosing Autism Spectrum Disorders* provides medical and mental health professionals everywhere with an invaluable resource for the proper diagnoses and assessment of an exceedingly complex disorder which affects people of all ages.

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Teaching Children with Autism to Mind-Read

The Workbook

The Workbook

2nd Edition

Patricia Howlin, Simon Baron-Cohen & Julie A. Hadwin

King's College London, UK; Autism Research Centre, UK, and The University of Cambridge, UK; Southampton University, UK

FORTHCOMING

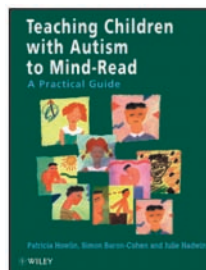
Teaching Children with Autism to Mind-Read: A Practical Guide is widely recognized as an innovative and effective teaching resource for practitioners in the field to help individuals with Autism Spectrum Disorders (ASD) improve their understanding of other people's minds. This new workbook expands on the original work of the authors – all recognized experts in the field – to present the latest and most effective approaches, strategies, and practical guidelines to help alleviate social and communication problems in individuals with ASD.

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Teaching Children with Autism to Mind-Read

A Practical Guide for Teachers and Parents

A Practical Guide for Teachers and Parents

Patricia Howlin, Simon Baron-Cohen & Julie A. Hadwin

St George's Hospital Medical School, University of London, UK; University of Cambridge, UK; University of Kent, UK

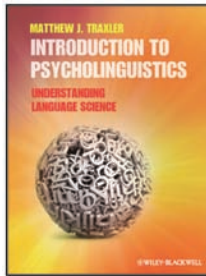
BESTSELLER

Drawing on their own intervention programme, and providing detailed information about the teaching materials and strategies they use, the authors provide practical guidelines for helping children with autism spectrum conditions to improve their understanding of beliefs, emotions and pretence.

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Introduction to Psycholinguistics

Understanding Language Science

Matthew J. Traxler

University of California, Davis, USA

This textbook offers a cutting edge introduction to psycholinguistics, exploring the cognitive processes underlying language acquisition and use. It provides students and faculty with:

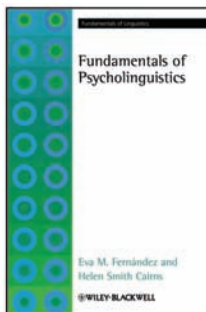
- A step-by-step tour through language acquisition, production, and comprehension, from the word level to sentences and dialogue
- Rich coverage of both theory and data, including in-depth descriptions of the experimental evidence behind theories
- A comprehensive review of research in bilingual language processing, sign language, reading, and the neurological basis of language production and comprehension
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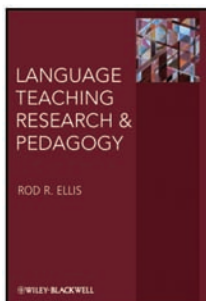
Times Higher Education Supplement

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Rod Ellis

University of Auckland, New Zealand

Language Teaching Research and Language Pedagogy provides a critical overview of the most up-to-date research centered on the second language classroom, and examines the implications of this research for both the teaching and learning of foreign languages.

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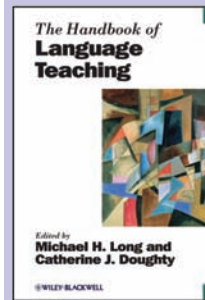
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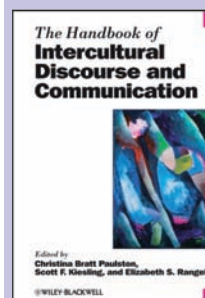
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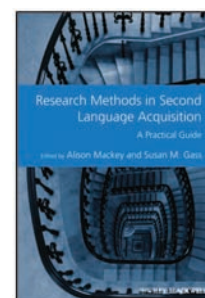
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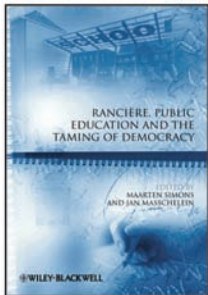
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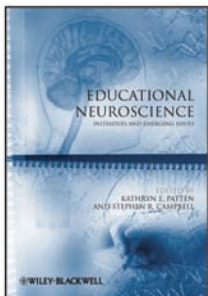
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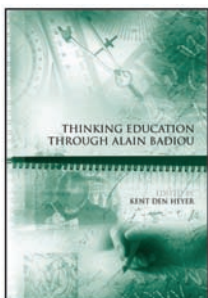
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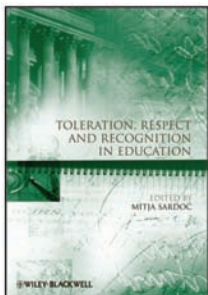
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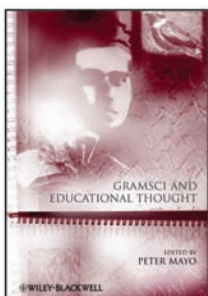
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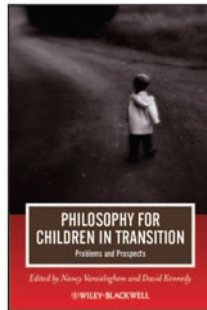
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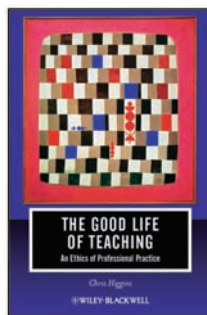
Edited by Nancy Vansieleghem & David Kennedy

Ghent University, Belgium; Montclair State University, USA

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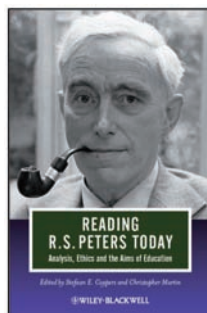
Chris Higgins

University of Illinois at Urbana-Champaign, USA

A rigorous and accessible work of practical ethics, *The Good Life of Teaching* connects questions about the nature of teaching, teacher motivation and teacher education with more general questions about the relation of work to human flourishing.

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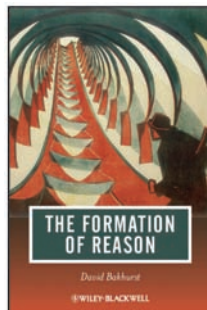
Edited by Stefaan E. Cuypers & Christopher Martin

Katholieke Universiteit Leuven, Belgium; Roehampton University, UK

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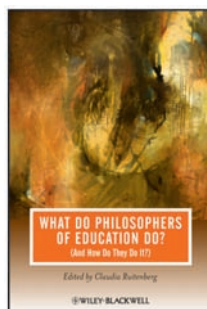


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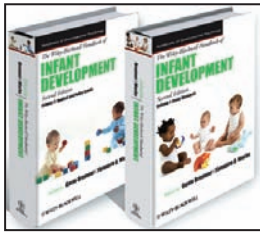


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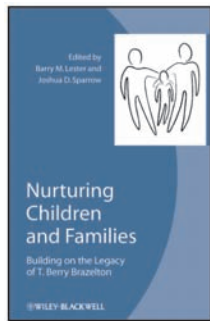
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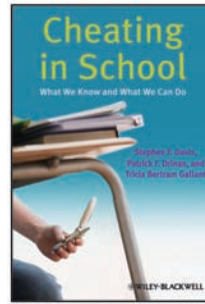
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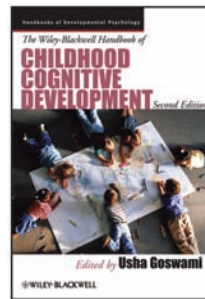
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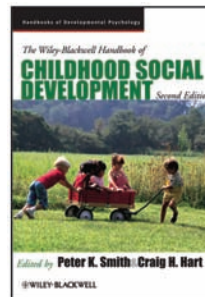
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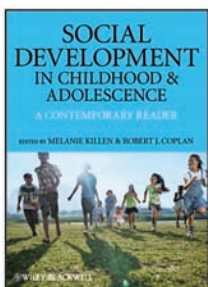
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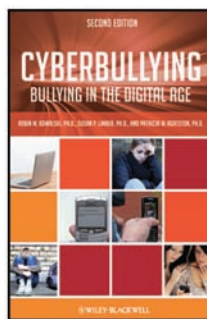
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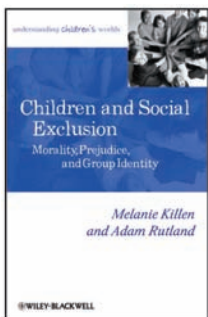
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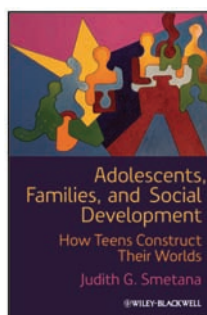
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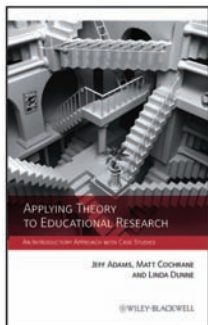
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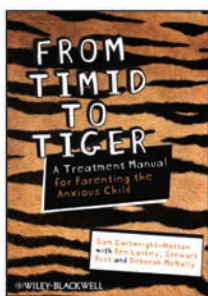
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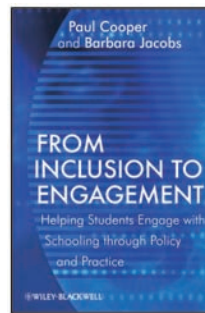
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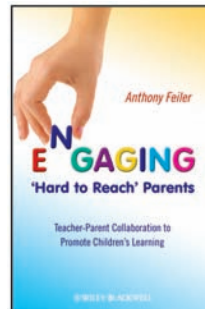
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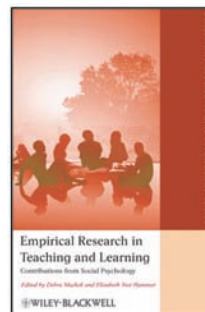
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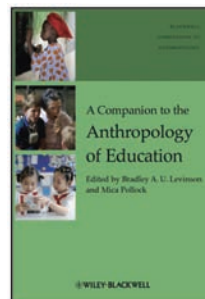
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